Quarterly Budget and Expenditure Reporting for Hoter I, II, and III P (Eu w š.

Institution Name:				Da	ate of Report:	Coverin	g Quarter End	ing:	_
PR/Award Number(s): P425E	25 F	P245J	P42 <u>5K</u>	P425L_	P425M	P425 <u>NP</u> 425Q	P425S	P42 <u>5T</u>	
Final Report?• (Onlyif you have ex	xhausted A	ALL HEERF	Grants)						
Total Amountof InstitutionalFunds Total Amountof Student Funds Av		` , `	,	^ Section(a)(√Section (a)(3):			

1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the foff ydestallEERF grantsage over the last calendar year, including methodologies used to award HEERF funds to students, academic success of HEERF reatipier rets; ailso

- î What percentage of students received emergency grants and how much did students receive by student type and fund type?
 - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?
 - Complete the following table.

EmergencyFinancialAid GrantsAwardedto Students this quarter report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be of included in the reported exenditures

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding

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What was the amount of
Emergency Financial Aid Grants
applied to satisfy student's
outstanding account balances?
If funds were not used for this
purpose, report \$0. Include only
amounts that benefited
students who did directly
receive Emergency Financial Aid
Grants.

HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE & SSARP)

Institutionalexpenditure
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- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenane of plant, academiprograms, residential rograms, future institutional aid)?_____
 - i) If no, are HEER Frogram funds beingheld in the institution's general fund for use a sneeded?_____
 - 1.1. If no HEER programfunds are being held in the institution's general fund, explainyour institution's approach (1,000 characters maximum):

ii) If yes,providethe amountdesignated or a specific purpose or budget objective by calendary ear and HEER Frogram fund:

HEER Frogramfund	Calendaryear 2022	Calendaryear 2023	Calendaryear 2024
(a)(1)			

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c) Estimate

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Leaseevenue	
Royalties	

Otheroperatingrevenue

FormInstructions

Completing the Forn on each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers \$/31/22, 6/30/22, 9/30/22, 12/31/22), the 11digit PR/Award Number (number is found in Box 2 of your Grant Award Notific (aio N)) for each HEER grant fundingstream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from Jan Manych 30, 2021 are required post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department (sity) additionally indicate this reporting requirement was in place for HEERF II CRRSAA Assistuch, institutions may have until the end of the second calendar quarter, Jul 2023 popost these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and Ills from each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable (a)(2) funds in 413 / (s) + 41

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needed, and completing ad reviewing the collection of information. Uder the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the casuracy of the time estimate or suggestions of improving this individual collection, of you have comments or concerns egarding the status of your individual formapplication, or survey, please ontact HEERFreporting@ed.gov,SUDepartment for Education, 400