## UNIVERSITY OF NORTH GEORGIA

CENTER FOR UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITIES (CURCA)

,000 to <u>student-led teams</u> in all academic areas. The CURCA Student-Faculty Collaborative Mini Grant is designed to provide undergraduate students with the necessary materials to complete their undergraduate research and creative projects. At UNG,

an undergraduate student that makes an intellectual or creative contribution to the discipline or to

guidelines. All submissions should be uploaded via InfoReady here.

CURCA Student-

CENTER FOR UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITIES (CURCA)

UNIVERSITY OF NORTH GEORGIA

If you need this document in another format, please email Allison Grundel at

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	Exceptional	Very Good		Average		Needs Improvement	Score
	7	<b>5</b> 5	4	3	2	1	
Aims and Objectives	Description is clear, concise, and easy to understand. The proposed project contains original, innovative, or creative aspect(s).		on or	cription does not e	explain		

## CURCA Student-Faculty Collaborative Mini Grant Scoring Rubric

Significance and	The proposed activities fit	The proposed activities	The proposed activities and	The proposed activities and	
Rationale	clearly into the broader	somewhat fit into the broader	their fit into the broader	their fit into the broader	
	scholarly or creative field at	scholarly or creative field at	scholarly or creative field at	scholarly or creative field at	
	the local, regional, or national	the local, regional, or national	the local, regional, or	the local, regional, or nationa	
	level. Individual scholastic	level. Individual scholastic	national level ismodest.	level is minimal. Individual	
	and personal experiences are	and personal experiences are	Individual scholastic and	scholastic and personal	
	tied directly to project goals.	mentioned but not tied	personal experiences are	experiences are mentioned b	
	The student appears to have	directly to project goals. The	mentioned but not tied	not tied directly to project	
	the skills and knowledge	student appears to haveth	directly to project goals. The	goals. The student doestn	
	needed to fulfill project goals.	skills and knowledge needed	student appears to have the	appear to have the skills and	
	Others will benefit from the	to fulfill project goals. Others	skills and knowledge needed	knowledge needed to fulfill	
	new knowledge, applications,	may benefit from the new	to fulfill project goals.Others		
	or creative works produced	knowledge, applications, or	may benefit from the new	whether others will benefit from	
	through the project; impact	creative works produced	knowledge, applications, or	the new knowledge, applicatio	
	extends beyond one particula	through the project; impact		or creative works produced	
	field of study.	has the potential textend	through the project; impact is	through the project; impact is	
		beyond one particular		minimal.	
		field of study.	particular field of study.		
Impact on	It is clear how the proposed	It is clear how the proposed	A link is made between the	The contributions of the	(x2)
Student \$	DFWLYLWLHV ILW	DFWLYLWLHV ILW	proposed work and the	proposed activities to the	. ,
Career	career aspirations. Student	career aspirations. Student	VWXGHQW¶V FDL		
/Education	masterfully demonstrates the	masterfully demonstrates the	goals. It is not clear how the		
(x2)	interest in the topic and the	interest in the topic and the	proposed activities will furthe	Alternatively the proposed	
(\\\2)	field. Theproposed project wil	field. The impact on the	the students career/education	project will not impact the	
	FOHDUO\ LPSDFW	· •		VWXGHQW¶V FDU	
Timolino	career/education.	modest. Timeline meets most of the	Timolino oppose to most	:	(v0 E)
Timeline	Timeline is suitable for and		Timeline appears to meet		(x0.5)
(x0.5)	meets all the activities	activities proposed.	less than half of the	the activities described.	
	described.		activities proposed.		

Proposals Scoring:

Total score: Aims and Objectives	_+ SignificanceandRationale	_+ GoalsandExpectedProducts
+ Methodology and Background	+ (Impact on Students Career/Education)	=) + (Timeline

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